

Person Specification and criteria for selection
 Post of Nursery teacher and PPA cover – **St Austin’s R.C. Primary School**

Category	Essential	Desirable	How criteria will be assessed
Application	<ul style="list-style-type: none"> • Fully supported by reference • Well-structured supporting letter outlining skills, knowledge and expertise that has prepared the candidate for this post • Have a sound understanding of the distinctive nature of the Catholic school 		Application form References Interview
Qualifications	<ul style="list-style-type: none"> • QTS status 	<ul style="list-style-type: none"> • Outstanding practitioner • Willingness to work towards completion of The CCRS (Catholic Certificate in Religious Studies) 	Application form References Interview
Experience	<ul style="list-style-type: none"> • Experience of working successfully and co-operatively as a member of a team. • Early Years teaching experience 		Application Interview References
Skills	<ul style="list-style-type: none"> • Ability to communicate effectively in a variety of situations- written and verbal • Effective interpersonal skills • Ability to encourage and maintain high standards of pupil behaviour • Ability to take initiative and accept responsibility • Ability to contribute to, analyse, interpret and act upon relevant information and data 		Application form Interview Reference

<p>Knowledge</p>	<ul style="list-style-type: none"> • Knowledge and understanding of the Early Years Foundation Stage and its curriculum • Experience of developing the whole child: spiritual, moral, social and cultural development • Experience of use of ICT in delivering the curriculum • An understanding of the Early Years/ Foundation stage assessment profile 	<ul style="list-style-type: none"> • Experience of contributing to the e –profile 	<p>Application form Reference Interview</p>
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Flexibility, adaptability and reliability • To be an effective team player • Have a high expectation of self and children to achieve full potential • Willingness to take a full and active role in school life • A commitment to the all round development of every child • A nurturing sensitivity when working with children and an enthusiastic approach to the role 	<ul style="list-style-type: none"> • Evidence of being able to build and sustain effective working relationships with staff, governors, parents, children and the wider community • A cheerful personality 	<p>Application form Interview Reference</p>